Image 106: Panama


Panama City, Panama Year 10 high school students from a vocational program with a maritime focus at Artes y Oficios Melchor Lasso de la Vega school. Carlos Jasso / Reuters
Image 107: Chile


Santiago, Chile Teacher Guillermo Valenzuela poses for a picture with students of primary grade who are attending a night school for adults at Laura Vicuna school.
Image 108: Jordan


Al Zaatari refugee camp, Jordan Teacher Hanan Anzi with Syrian refugee students at a UNICEF school. The photos in this series were made by Reuters photographers around the world in connection with World Teachers’ Day, October 5. Muha
Islamabad, Pakistan Master Mohammad Ayoub poses with his fifth grade students at a local park. Ayoub, a Pakistani civil servant, started a program to educate underprivileged children in 1985.
Third-grade level students attend class at the Mashal Model School on the outskirts of Islamabad, Pakistan. The Mashal Model School, founded by Zeba Husain, caters to children of underprivileged families from different parts of Pakistan and Afghanistan living in the village of Bari Imam. Outside of school the pupils are street vendors, scavengers, beggars and car washers. (2015)

https://widerimage.reuters.com/story/schools-around-the-world
Image 111: Afghanistan 1


Kabul, Afghanistan Class 11 Afghan girl students attend a class at Zarghona high school.
Image 112: Afghanistan 2

https://widerimage.reuters.com/story/schools-around-the-world

Afghan girls study in an open area, founded by the Bangladesh Rural Advancement Committee (BRAC), outside Jalalabad city, Afghanistan.
Students and their principal at Semillas de Esperanza (Seeds of Hope) school pose for a photo in Soacha, near Bogota, Colombia.
Image 114: Columbia 2

https://www.internationalneeds.ca/Where_We_Serve/Colombia/colombia.aspx

Colombia is one of the largest countries in South America and one of the continent's most populous nations. The country has also been ravaged by decades of violent conflict. These conditions have brought a widespread displacement of people
Image 115: Columbia 3

https://en.wikipedia.org/wiki/Education_in_Colombia

A public school in Bogotá.
Students in Sanguine, a village in western Côte d'Ivoire, attend school in a building that was built hastily by parents from bamboo and plastic tarps. The roof leaks and there's dust everywhere. This year, UNICEF Côte d'Ivoire will build 15 classrooms out of recycled plastic bricks, thanks to a joint venture with Conceptos Plásticos, a Colombian social business that transforms plastic waste into construction materials.
Seated three to a desk, students raise their hands in class at a primary school in Nianabougou in the Sikasso region of Mali. "I dream of studying to be a doctor," says 12-year-old Fatoumata (front row, far right). "I want to serve my community and my parents in our village." More than 1 million children — nearly one-third — of primary school age in Mali are out of school. UNICEF and partners have trained more than 3,800 children and young people nationwide to become Back-to-School Child Ambassadors who go door-to-door in their communities, speaking with parents about the importance of sending their children to school.
According to UNICEF, the enrollment rate in Mali, Africa is 80 percent. However, the achievement rate stands at 54 percent for boys and 44.8 percent for girls due to a low supply of qualified teachers, high student-to-teacher ratios and poor learning materials. The poor and rural areas of Mali fare worst of all, experiencing a 70 percent dropout rate before sixth grade.
LAOS Twenty students, half of them girls, study Lao language in the pre-primary class of Pa Xia Primary School, Saravan province, Laos. Pa Xia is a small village with only 475 inhabitants. There are 86 students in the school, and four teachers.
Image 120: Laos 2

https://commons.wikimedia.org/wiki/File:Classroom_with_children_in_the_primary_school_of_Don_Puay,_Laos.jpg

Classroom with children in the primary school of Don Puay (Si Phan Don), Laos, 2017.
Image 121: Mongolia 1

MONGOLIA Neatly ordered shelves line the brightly painted classrooms at General Education School #3 in Altai, Gobi-Altai province, Mongolia. With UNICEF support, teachers received special education training and improved the school's curriculum, incorporating lesson plans and learning materials for children with special needs.

https://www.unicefusa.org/stories/photos-10-classrooms-around-world/35414’ © UNICEF/UN0255435/Pasquall
The first Education Law of Mongolia was adopted in 1968. In July 1991, and June 1995, the Parliament of Mongolia revised the law and approved the amendments to the Education Law. The law provides that education shall be under government supervision and that basic education shall be compulsory. General education provided through state school (elementary or basic education, secondary education) shall be free. Various options in the forms and organization of education shall be made available, and these options shall be free and open. Thus the legal basis for a new educational system in Mongolia based on interest, ability and the needs of citizens has been formed.

https://khantravel.mn/education-system-in-mongolia/
Kathy Stauch's 9th grade French-immersion geography class is pictured at Lisgar Collegiate Institute in Ottawa, Canada. Founded in 1843, Lisgar Collegiate is a public secondary school in downtown Ottawa, a few blocks from Parliament Hill.
Mrs. Lesley Facey’s Grade 6 class, Paradise Elementary School, Newfoundland. Mrs. Lesley Facey’s Grade 6 class did a fantastic job participating in the Canada Games Activity Challenge winning the Provincial competition.

Malaysia 1

https://widerimage.reuters.com/story/schools-around-the-world

Tahfiz or koranic students pose for a photograph in Madrasah Nurul Iman boarding school outside Malaysia's capital, Kuala Lumpur. There are 36 male students at the madrasah aged from 11 to 18.
The writer believes that Malaysians, when left on their own, very naturally build genuine and meaningful relationships with people of different races and religions.

Image 126: Wales (UK) 1


Wales, Felindre, Reception and Years 1 & 2, Numeracy
Image 127: Iran 1

(Courtesy Solmaz)

No caption.
Image 128: Iran 2

(Courtesy Solmaz)

No caption.
Image 129: Iran 3

(Courtesy Solmaz)

No caption.
Image 130: Northern Ireland 1

https://widerimage.reuters.com/story/schools-around-the-world

Primary 7 pupils from Glennaan Primary School in the Glens of Antrim, Northern Ireland, pose for a group picture with their teacher and school principal, Mr. Close.
Image 131: Ireland 1

https://www.alamy.com/stock-photo/ireland-classroom.html

Irish children participate in a music class in Onaght, Country Galway, Aran Islands, Ireland
Image 132: Ireland 2

https://www.facebook.com/pg/StPatsGalway/photos/?tab=album&album_id=2331068117213514

St. Patrick's BNS Galway, Ireland - 4th Class students enjoying a talk from a guest speaker on the importance of bees in our ecosystem.
Image 133: Finland 1

https://voicesineducation.com/2017/08/28/recommended-readings-on-finnish-education-system/

Picture of a primary school in Finland.
And, can I respectfully say, the experience was made all the more remarkable by how seemingly unremarkable it all was. Teachers were going about their core business of teaching and students were focused on their learning.

Teachers are trusted professionals like doctors. They are expected to make professional judgments as to what's best for their students (eg pedagogy, curriculum, differentiation). They are not constantly challenged by parents and politicians to justify their decisions and 're-prove' their competence.

Image 135: Italy 1


Bagnolo, Italy - September 14, 2016: children in school classroom
Image 136: Italy 2

https://www.depauw.edu/academics/departments-programs/gls/italian/outreach/

Italian elementary classroom
Image 137: Italy 3

https://spielgaben.com/why-reggio-emilia-education-works/

Regio Emilia Classroom in Italy
In Syria, every bullet-ridden blackboard, burnt schoolbook and closed classroom means more than just another destroyed building. This destruction tells the story of two million children forced out of school by the country’s conflict - each child robbed of safety, friendships and the bright future they deserve.
For this girl in Syria, her first day of the school term and UNICEF school bag mark a fresh chance at education in a country where more than 2 million children are out of school. Packed with notebooks, a pencil case, pens, crayons and other stationary, UNICEF will distribute one million of these bags to children like her eager to learn again.
There are 1,400 students in the Saif Al-Dawleh School for Girls in Douma, East Ghouta, Syria. Saif Al-Dawleh is one of seven schools in Douma supported by UNICEF. After a seven-year siege, out of the city's 34 schools, 14 have been completely destroyed or heavily damaged. "In Douma, families are living — and raising children — amidst the rubble, struggling for water, food and warmth in the winter," said UNICEF Executive Director Henrietta Fore. "There are 20 schools, and all are overcrowded and in need of training for young teachers, books, school supplies, doors, windows and electricity." © UNICEF/UN0264228/Sanadiki
Image 141: New Zealand 1


A classroom at Whitney Street School in Blenheim.
In general, classroom instruction in Singapore is highly-scripted and uniform across all levels and subjects. Teaching is coherent, fit-for-purpose and pragmatic, drawing on a range of pedagogical traditions, both Eastern and Western.

As such, teaching in Singapore primarily focuses on coverage of the curriculum, the transmission of factual and procedural knowledge, and preparing students for end-of-semester and national high stakes examinations.
Rose’s lesson was, on the whole, masterful. She was preparing students for an English oral examination where students have to describe a picture. Some of the assessment is a bit structured for my tastes– students are taught to begin every examination with “This picture is a depiction of ....”

But generally, I think it’s a good example of good learning emerging from good assessment– kids should be able to review an image, describe the scene, identify details, use adjectives and adverbs, express opinions, interpret events, and organize their oral thoughts with an introduction and conclusion.
Image 144: Nepal 1

https://www.pinterest.ca/pin/453667362435892091/

This is an example of a classroom in Nepal. the sizes vary depending on which part of Nepal you are located.
Image 145: Nepal 2

https://www.youtube.com/watch?v=kVPBz3pPeoY&vl=en

Class 3 of Gaurishankar School in Rupakot, Nepal
Image 146: Barbados 1


Mary’s Primary School Class 4 students
Kolamaafushi island is 370.82 km (230 mi; 200 nmi) south of the country's capital, Malé. It is one of the remotest islands in the Huvadhu Atoll, being about 20 km away from the closest inhabited island. The total population of Kolamaafushi is 1857.

So on to school. I made it for 7am…well the school is next door to the house I’m currently staying so not much call for “getting lost its my first day” excuses. It’s assembly time and so I’m then introduced to all the students (only about 350 of them…it’s a small island). I make the expected speech and it seems to go down quite well…although my references to snow seemed kinda lost in the blinding Maldivian sunlight!!! I’ve so far been given two classes, one an A-Level business studies class of 10 students. They are a fantastic group and I have completely enjoyed teaching them this first week. However they are far behind what they should have been taught and their abilities sadly seem to be a bit lacking…but this is so very understandable when you see the island. It really is so small (700m long by maybe 400m across). (An American male volunteer from Wisconsin, USA).
School starts at 8 o’clock and usually ends at 13:30 (primary school) but high school usually ends at 15 or later. One lesson is 45 minutes and after one lesson we have a 10-minute break for eating our snack or going to the restroom. We have also one-hour lunch break. Work usually starts between 8 and 9. I think, that most of the people have dinner between 18 and 19.
Image 149: Czech Republic 1
Principal, Alpha Primary School, Millicent Graham, engages with Grade 3 students. The South Camp Road-based institution is celebrating its 125th anniversary this year.
As well as their normal classes, students also took part today in a communication and conflict resolution workshop with a Jamaican TV personality associated with the Red Cross, journalist Allison Watson. We spoke to some of the students about the workshop, and they told us this about what they had learnt: Josian: “Violence is something that I mustn’t get involved in; for example, when there is a fight, I should try to be understanding and walk away.” Shantel: “I learnt about tools for avoiding fights.”

Classrooms in Israel are overcrowded compared to the rest of OECD countries, according to its 2013 Education at a Glance report, released on Tuesday. The report, which showcases data for the years 2010-2011, showed that while the average number of students in an elementary school in the OECD countries is 21.2, there are close to 28 pupils per classroom in Israel.

Image 153: Israel 2

https://www.calcalist.co.il/local/articles/0,7340,L-3759381,00.html

Students in an Israeli classroom.
Image 154: Greece 1

Image 155: Fiji 1

Image 156: St. Lucia 1

http://pridenews.ca/2019/02/21/new-primary-grade-assessment-framework-eastern-caribbean-schools/

Students and their teacher at a combined, primary school in the community of Roseau, in St. Lucia.
Image 157: New Guinea 1


No caption.
First graders in a Pyongyang classroom are orderly yet energetic, often standing and giving spirited answers to their teacher's questions.

Image 159: North Korea 2


No caption.
Image 161: Homeschooling 2

https://www.prindlepost.org/2019/10/the-ethics-of-homeschooling/

No caption.
While the rest of the parenting world thinks ahead to summer camps and languid months of their children lounging on their sofa all day, my thoughts are consumed with the month following that: September. My desk has stacks of paper with applications and printouts. It’s the season of charter school lotteries, open houses and registration forms. My anxiety level rises as I desperately look for a perfect answer for my children’s education. Then I unearth an old email about home schooling.