Image 1: Iraq 1

Mosul, Iraq. Marko Djurica/Reuters

Pupils are dismissed from their classroom at an elementary school in eastern Mosul.
Image 2: Iraq 2


For children caught in ongoing conflict in the Iraq, going back to class means a new chance at stability, a safe environment and a brighter future. Despite damage to their classroom, these boys are thankfully back at school in a country where many children miss out.
Image 3: Iraq 3


Students attend the first day of the new school term in Baghdad, Oct. 18, 2015.
Image 4: China 1

Beijing, China. China Daily/Reuters
A biology teacher live broadcasts her course in a classroom to students at home during a polluted day.
Image 5: China 2

https://www.buzzfeednews.com/article/gabrielsanchez/this-is-what-going-to-school-looks-like-around-the-world#.bw7QQZpJ7O

A hospital staff member teaches primary school children how to do eye exercises in Handan, China,
Image 6: China 3

https://www.beltandroad.news/2019/02/24/china-issues-plans-to-modernise-education/

Typical Chinese secondary school classroom
At this school assembly, students offer prayers to their parents during an event called Matru-Pitru Puja, or Parents Worship.
Image 8: India 2


New Delhi, India Teacher Archana Shori poses for a picture with 7th-grade level students at Rukmini Devi Public school. Adnan Abidi / Reuters
Unable to afford shoes or slippers, many children come to slum school barefoot. [Mohd Abdul Alam/Al Jazeera]
Image 10: Tunisia 1

Tunis, Tunisia. Anis Mili/Reuters
At Al Hakim El Kassar Primary School, students cross their arms to demonstrate they are listening carefully to their teacher.

The European Commission (EC) has delivered $64 million in grant to Tunis to finance the Support programme for Education, Mobility, Research and Innovation (EMORI).

The grant, which is part of the Single Support Framework between Tunisia and the EU, would support sustainable development in the education system and scientific research in the country, local media reported on 3 April.

With the aim of boosting the skills of educational professionals, the program will work on the governance and infrastructure of educational institutions, as well as the development of preparatory education schemes.
This third-grade class in the primary school of Van Chai in Dong Van district, bordered with China, has no electricity or books.
As Vietnam grows, children are being left behind. Those who don’t speak Vietnamese as a first language find themselves behind at school and with very slim chances of staying there long enough to lift themselves out of poverty. But by supporting schools like this one, for children from the Khmer ethnic minority, UNICEF is helping the government break down these barriers to provide all children with their right to learn, play and grow up healthy.
Van Chai, Vietnam Giang Thi May teaches a first grade class at a primary school near the border with China. Kham / Reuters

Image 15: France 1

Marseille, France. Jean-Paul Pelissier/Reuters
Children listen to their teacher on the first day of school in France.
Education is very important to the French people. Students have to attend school from age six to sixteen. School from Kindergarten to University is free.

Students go to school from September to July with two weeks of vacation every few months. Also, most french schools are open Monday, Tuesday, Thursday, and Friday with Monday off.

Unlike American schools French students usually have over an hour for lunch and often go home to eat.
Image 17: South Africa 1

Soweto, South Africa. Siphiwe Sibeko/Reuters
Teacher Reginald Sikhwari poses for a picture with his 11th grade students at Sekano-Ntoane school in Soweto, South Africa.
Image 18: South Africa 2


Primary school in the Eastern Cape.
Image 19: Malaysia 1

Kuala Lumpur, Malaysia. Olivia Harris/Reuters
Tahfiz or Koranic students recite the Koran in Madrasah Nurul Iman boarding school outside Malaysia's capital city.
Image 20: Germany 1

Eichenau, Germany. Michaela Rehle/Reuters
Children eat breakfast at a nursery school near Munich.
Image 21: Germany 2

Photograph: Julian Germain – The Guardian
www.theguardian.com/education/gallery/2012/sep/14/schools-around-the-world-children

This is what’s known as a “real school”. These kids were very relaxed and bright. I think they look quite grown up, and they’re definitely cool without being stroppy. You’ve got the boy in the cool scarf, the girl in the fashionable Vans; and you can see that the school has commissioned a graffiti artist to decorate the classroom. Youth culture is a part of the fabric of the building. There was a party going on in a nearby classroom, and the teachers and parents were partying with the kids.
First grade students and their homeroom teacher pose for a photo at the end of the school day at Takinogawa Elementary School in Tokyo.


Tokyo, Japan. Toru Hanai
Image 24: Japan 3


Secondary school classroom in Japan
Image 25: Australia 1

Sydney, Australia. David Gray/Reuters
A group of chemistry students with their equipment at Sydney Grammar School.
Image 26: Australia 2

https://fernygroves.eq.edu.au/

Ferny Grove State School ( Elementary), Brisbase, Queensland, Australia
Ankara, Turkey. Umit Bektas/Reuters
Syrian refugee students in second grade wait for the start of their first lesson of the year at Fatih Sultan Mehmet Primary School.

Image 28: Turkey 2

First grade high school students from the Colégio Dante Alighieri, a large private school (900 students) which prides itself on academic excellence, pose for pictures in their classroom in Sao Paulo, Brazil.
This was a typical school for working-class kids. Anybody who has money in Brazil sends their kids to private school. These kids lived in the favela and were very poor. There wasn’t an abundance of books and bags in the class. It was under-resourced, and it’s hard for any child at a school like this to go to university.
Image 31: Brazil 3


Manacapuru, Brazil Children of the Satere Mawe Indian tribe school pose with their teacher.
Image 32: Brazil 4


Manaus, Brazil Children of the floating Municipal School Sao Jose II pose for a picture along the Amazonas River.
Image 33: Burundi 1


Bujumbura, Burundi A teacher leads a class session at the ecole primaire Ave Marie.
Schools in Burundi are overcrowded and often still under construction. After years of political instability, the school system in Burundi is in shambles state. Government schools and many private schools are barely functional. An important pillar of the educational system are schools run by non-governmental development organisations and faith-based organisations. They are charitable institutions, not run by the state but not profit-oriented. There are far too few of them to serve all children.
Image 35: Spain 1

Bermeo, Spain. Vincent West/Reuters
A class from the San Frantzisko public primary school poses for a picture with their teacher.
The children were being taught the Suzuki method in conjunction with the Madrid Philharmonic. They were at the very early stages and making a terrible racket. What I noticed about Madrid, especially the primary schools, was the very small class sizes.
Twelfth grade students on their last day of school at Harrow School, whose notable alumni include Winston Churchill, King Hussein of Jordan, Lord Byron, and Benedict Cumberbatch.
The Asian boy was the son of a clown who worked in a circus that was visiting Seaham. This area is quite socially deprived, and very white. The boy obviously travels around with his father and the circus, and goes to different schools. At the end of the day, I passed the clown coming into the school to pick up his son. I wondered if a free performance for the class was part of the deal. This portrait says so much about their age: one boy couldn’t hold his concentration for the long exposure, so he’s a blur; another has been drawing on his face with a felt tip.
Year 9 Biology students pose for a picture with teacher Suzanne Veitch at Forest School, London.
Teacher Moulay Ismael Lamrani poses for a picture with his class in the Oudaya primary school in Rabat.
Image 41: Morocco 2

https://widerimage.reuters.com/story/schools-around-the-world

Pupils listen to a teacher during a class in the Oudaya primary school in Rabat, Morocco.
Art teacher Hanna Snitko poses for a picture with final year students, aged 16 to 17, of the Ukrainian Humanities Lyceum.
Image 43: Ukraine 2

https://wamu.org/story/19/03/22/students-in-ukraine-learn-how-to-spot-fake-stories-propaganda-and-hate-speech/

Students attend a Ukrainian language and literature lesson at a school in the eastern Ukrainian city of Donetsk in 2016. In 2018, students in four cities across Ukraine received training to help them identify disinformation, propaganda and hate speech.
Teacher Ekaterine Tsipuria poses for a picture with year five schoolchildren at a public school in Tbilisi.
“A child needs to use the knowledge he or she has learned at school for his or her future,” noted Tamar Khorava, the principal of Public School #18 in Tbilisi, the Georgian capital. She explains that in Tallinn, she was impressed by the commitment to create a learning environment that both attracted and engaged children.
Image 46: Cuba 1

Havana, Cuba. Alexandre Meneghini/Reuters
Students at the Cuba's National Ballet School (ENB) wait in line to enter a classroom.
Cuba is renowned for its excellent education system, despite its poverty. In every country I’ve gone to I’ve seen pictures of historical, cultural and religious figures, but Cuba took this to a new level. You see posters of Che Guevara, Fidel Castro and his brother (here in the background). They almost became the dominant feature of my entire set of pictures from Cuba, because they are always there.
Image 48: Cuba 3


Cuba, Havana, Playa, Year 9 (National television screening of film ‘Can Gamba’ about Cuban participation in Angolan Revolution)
Image 49: United States 1


Teacher Elizabeth Moguel poses for a photograph with her seventh grade Latin class at Boston Latin School, the first and oldest public school in the US, founded in 1635.
This school really reflected the reality of downtown St Louis, which is that it’s black. The district was extraordinary – like pictures I had seen of Detroit. You could drive through block after block of houses that were almost falling down. The school was a large, fairly old and traditional building, but the headmaster was very enthusiastic and I got a sense that the kids and teachers got on well. This was a proper lesson.
Image 51: United States 3


Grade 4 & 5 Social Sciences (Oklahoma)
Image 52: United States 4


Chicago, Illinois Teachers Carla Smith and Laura Johnson pose for a picture with their third grade class at Jesse Sherwood Elementary School. Jim Young / Reuters
Image 53: Philippines 1

(Courtesy Solmaz)
Image 54: Philippines 2

(Courtesy Solmaz)
Image 55: Philippines 3

(Courtesy Solmaz)
Image 56: Yemen 1

www.theguardian.com/education/gallery/2012/sep/14/schools-around-the-world-children
Photograph: Julian Germain – The Guardian

This is the whole school in the picture. It was a one-room primary school in a tiny village in a mountainous, largely agricultural region of Yemen. The views out of the windows were spectacular.
Image 57: Yemen 2


Primary Year 2, Science Revision
For many girls, classrooms are a place of safety, stability and opportunity. But when this school in Yemen was heavily damaged during an airstrike, 1,500 girls were suddenly robbed of their access to education. With their school indefinitely closed, they joined 3.4 million children forced out of school by Yemen’s conflict.
I found the Dutch to be the most relaxed students on the whole, and they’d often smile for photos without being asked. And yet this image is all about those awkward teenage years. It’s a year nine class, so they’re 13-14.
iPads take over Dutch classrooms: It sounds like a vision from the future, but it is happening right now in the Netherlands. Schools there are going ultra high-tech, using tablet computers for almost everything. Even teachers have been largely relegated.
It took us four hours in a wagon to reach Tiracanchi. It’s a tiny village in the mountains, and 25% of the kids spoke only Quechua, the native language. They were very timid and quiet; 82% of their fathers were farmers or stockmen, and only 46% had electricity at home. The biggest problem here was teachers – none of the local population is educated enough to teach, and none of the teachers from the cities wants to live in this very remote place earning very little money. It really felt like being in another world.
Image 62: Peru 2


Peru, Cusco, Primary Grade 4, Mathematics
Gambella is a small village about 420km outside of Addis Ababa. It had rained, so our car couldn’t get all the way and we had to walk the last couple of miles through the most beautiful landscape. The school was incredibly basic, and two of the teachers hadn’t shown up that day. In a school of only five classes, that wasn’t great. Having said that, a lot of the kids do go on to secondary school, where students I saw were being taught the laws of thermodynamics. The pupils I met at this primary school were all very enthusiastic and keen to show me their handwriting. In this part of Ethiopia at least, being a teacher is highly respected.
ETHIOPIA There are 65 students enrolled in the Accelerated School Readiness program at Simbile Primary School in Ethiopia's Afar region. Ethiopia has made remarkable progress in education: Primary school enrollment nationwide tripled between 2000 and 2016. The number of girls in primary school rose from 51.8 percent in 2004 to 95.5 percent in 2017.
Even though it looks it, this wasn’t a military school. It was just their uniform, but it was definitely one that would instil pride. The school was very strict and regimented, and the boys were taught by rote. They asked me lots of questions about what I thought of their country, whether I thought it was nice, whether I thought it was poor. They were very ambitious, believed that school was an important opportunity, and they wanted to do something with their lives and planned to study on. They saw themselves as potential lawyers and doctors.
Image 66: Bangladesh 2


While primary school enrolment rates are high across Bangladesh, many children—especially those in urban slums—do not receive a basic education.

This classroom is on a wooden boat moored to a riverbank near the village of Nasiar Kandi, Natore District, in northwestern Bangladesh. It is one of 20 free “floating schools” run by Shidhulai Swanirvar Sangstha, a nonprofit organization that has reached almost 70,000 children.
Image 68: Bangladesh 4

https://www.telegraph.co.uk/photography/what-to-see/classrooms-around-the-world/bangladesh

Surovi School, Dhanmondi, Dhaka, Bangladesh, Year 6, Examination, 2009
There were probably 60 kids in this class, but others had closer to 90. Some classrooms were more like outdoor rooms with a roof. I saw lessons being taught there, but they wouldn’t let me photograph them. They were very sensitive about it. They wanted me to photograph this room, which had been recently decorated. Having said that, it’s still authentic. It was fascinating to see that the energy companies had donated desks. And the kids just about managed to park their bums on a bench, but they were three or four to a desk.
Image 70: Nigeria 2

https://www.telegraph.co.uk/photography/what-to-see/classrooms-around-the-world

Kulliyatu Turasul Islamic Secondary School, Kano, Nigeria. Senior Islamic Secondary Level 2, Social Studies, 2009
In 2016, children make up more than half of all people displaced by Boko Haram’s violence across the Lake Chad region. Even when they reach safety, many of these children miss their chance to learn for one simple reason: there is no one to teach them. But here, in a UNICEF-supported safe space for children in the Dalori camp in Nigeria, children have resumed classes. Their teacher Ms. Sanda was the principal of a secondary school that was attacked by Boko Haram. She’s lost much to the conflict but in this makeshift classroom she’s helping stop the violence define the lives of the next generation forever.
Young students recite a lesson at Miya Central Primary School, Bauchi State, Nigeria. One in 5 of the world's out-of-school children is in Nigeria. Even though primary education is officially free and compulsory, 10.5 million primary school-aged children between the ages of 5 and 14 are currently out of school. UNICEF Nigeria's 2018-19 "Every Child in School" campaign asks all Nigerians, especially the young people, to call on the government to invest more in education and make it a priority, so the next generation will have a better chance to thrive. ©
This was totally unexpected. The students had lunch together in the classroom with their teacher, which was a very nice and social thing. Then they all sat down at their desks and had a nap for 30 minutes. It was like a lesson set aside just for napping. It’s so ingrained in their culture that they did actually fall asleep. Afterwards, they had 10 minutes’ fresh air in the yard, then restarted lessons.
Image 74: Taiwan 2


Taiwan, Ruei Fang Junior High Kindergarten, Ruei Fang School Township, Kindergarten, Art, 2009
This school was very efficient but a bit soulless. It was very much an environment for work and not fun. I was very pleased to see that there was at least some graffiti on the back of the chair at the front. And I love the connotations of The Chronicles Of Narnia pencil case. There were a lot of teenage moustaches being grown.
Second Ihsan School opens for low income families in Qatar. The "Second Ihsan School " was opened on Sunday. The schools was established in partnership between the Education Above All Foundation (EAA), and the Ministry of Education and Higher Education to provide appropriate opportunities for children and youth of both sexes, from the Arab communities residing in Qatar, who were deprived of education for various reasons.

Second Ihsan School, an extension of the "First Ihsan School" for non-Arabic speakers, is a non-profit school that depends on the full support of "Qatar Charity (QC) and Afif Charity."
Russia takes education very seriously, and these were very ambitious kids. Every single one of them would be going to university. They already had the power high heels on, and the chic designer suits. They weren’t wearing Nike trainers here – it was more about Gucci and Prada. This class looked more like it was made up of business people.
Image 78: Russia 2

https://widerimage.reuters.com/story/schools-around-the-world

Students of the 10th form of the Gymnasium 1567 pose for a group portrait with their History teacher, Tamara Eidelman, in Moscow, Russia.
Image 79: Argentina 1


Buenos Aires, Grade 4, Natural Science
Image 80: Argentina 2


Argentina, Buenos Aires, San Fernando, Year 3 Secondary
Image 81: Holland 1


Holland, Drouwenermond, Primary Years 5, 6, 7, & 8 History Class
Image 82: Bahrain 1


Bahrain, Saar, Grade 11, Islamic Studies
Image 83: Saudi Arabia 1

Kindergarten
A well-trained teacher can bring a classroom to life. UNICEF is working to give teachers the skills, knowledge and supplies they need to engage children like these energetic pupils in Uganda.
As an airline committed to helping support the education of children around the world, we have provided Kauthara Islamic School in Uganda with desks for their classrooms.
In a crowded classroom, the right equipment can mean the difference between struggling to focus and finally nailing your alphabet. These children in Chad once sat on bricks in rooms made of clay and chopped straw. Now, with support from UNICEF and partners, they have wooden desks and a bright new classroom to learn in.
Learning to read, write and develop our talents is a right we all have, wherever we are born and however we grow up. These kids are learning at a school for Indigenous children in Mexico.
Image 88: Mexico 2


Students in a classroom in Mexico explore their artistic side. Education is compulsory for children in Mexico and it is considered to be the key to a better future, however in many cases it is still a struggle to get students enrolled
While in recent years Tanzania has made significant gains in access and equity, many challenges persist relating to retention, completion and transition of children into secondary education.
Many Guatemalans do not attend school, but instead start working at a young age in order to help provide for their families. Even wealthier Guatemalans who value education still find sending their children to school to be a financial burden.
Image 91: Iraq 1


Six year-old Digana (second from the left) is happy to be back in class in Iraq. “One day I hope to become the director of this school!”
In an emergency, education is just like water, sanitation and nutrition - it cannot wait. Schools help children to stay safe, to cope with the profound stress of a crisis and to prepare for a more peaceful future. When fighting in Malakal, South Sudan saw 18 people die and a primary school burnt down - UNICEF helped get these children back to school as quickly and safely as possible.
These are the charred remains of 12 year-old Chubat’s school in South Sudan. Her country is home to the highest proportion of children out of school in the world but UNICEF is helping to change that. UNICEF rebuilt Chubat’s school, trained teachers and provided supplies so that almost 250,000 other children like her could go to school too.
A child recites the English alphabet to a group of his 3- and 4-year-old peers in one of the classrooms of the picturesque Rock City School in Juba, South Sudan. After four long years of conflict, many of these children have been displaced and have witnessed the horrors of war. UNICEF's Education in Emergencies program provides temporary learning spaces where children are taught the basics by UNICEF-trained teachers. © UNICEF/UN0263293/Rich
In the absence of books, paper or slates, children in kindergarten in Ghana practise writing numbers in chalk on their desks.
Something as small as a pencil and a book can mean the world to the children after disaster. UNICEF rebuilt this school after Haiti’s 2010 earthquake to help kids return to learning as quickly as possible and regain a sense of normalcy.
A teacher in Haiti with her kindergarten class. Education is highly valued in Haiti but with a population where less than half can read and write, it remains a privilege of the upper and middle classes.
Image 98: Fiji 1


Here’s a glimpse of how tents are getting children back to learning, playing and smiling in Fiji after the trauma of Cyclone Winston. They’ve made a big difference for these students from Muslim Primary School in Dobuilevu village, Ra Province, who can’t wait to start school again. UNICEF gave to the school two school tents and teaching and learning materials.
A classroom in the northwest part of Rwanda. Access to education in Rwanda has expanded dramatically in recent years which has contributed to an increase of the primary school completion rate to 79 per cent in 2011.
A classroom in Togo, where the walls of the room are made up of bamboo slats. In Togo, just over half of girls over the age of 15 can read and write, compared with almost 79 percent of their male peers.
Joshua Pardede, age nine, sits at a desk in a classroom in Indonesia. He dreams of being a policeman when he is older. Although grades one through to six are compulsory in Indonesia, they are seldom completed in rural areas.
Students sit in a classroom in Ewaso Kedong, Kenya, where the impact of the drought on education has been severe. Enrolment and attendance rates have dropped significantly as families move away from their homes and communities in search of water and grass for their cattle.
Class one children, aged between 6 and 7 years old, pose for a photo in their classroom at Gifted Hands Educational Centre in Kenya's Kibera slum in the capital Nairobi.
Minas city, Uruguay Teacher Ana Dorrego poses with students of the rural school Agustin Ferreira. The school has 12 students aged 4 to 11, and one teacher. Studies include milking a cow, planting vegetables and cooking.

Image 105: Dominican Republic


Students are participating in a classroom in the Dominican Republic. Providing their children with a profession is one of the most desired goals for parents in the Dominican Republic, but the high costs of an education often make this impossible.
Image 106: Panama


Panama City, Panama Year 10 high school students from a vocational program with a maritime focus at Artes y Oficios Melchor Lasso de la Vega school. Carlos Jasso / Reuters
Image 107: Chile


Santiago, Chile Teacher Guillermo Valenzuela poses for a picture with students of primary grade who are attending a night school for adults at Laura Vicuna school.
Image 108: Jordan


Al Zaatari refugee camp, Jordan Teacher Hanan Anzi with Syrian refugee students at a UNICEF school. The photos in this series were made by Reuters photographers around the world in connection with World Teachers’ Day, October 5. Muha
Islamabad, Pakistan Master Mohammad Ayoub poses with his fifth grade students at a local park. Ayoub, a Pakistani civil servant, started a program to educate underprivileged children in 1985.
Third-grade level students attend class at the Mashal Model School on the outskirts of Islamabad, Pakistan. The Mashal Model School, founded by Zeba Husain, caters to children of underprivileged families from different parts of Pakistan and Afghanistan living in the village of Bari Imam. Outside of school the pupils are street vendors, scavengers, beggars and car washers. (2015)
Image 111: Afghanistan 1

Kabul, Afghanistan Class 11 Afghan girl students attend a class at Zarghona high school.

Image 112: Afghanistan 2

https://widerimage.reuters.com/story/schools-around-the-world

Afghan girls study in an open area, founded by the Bangladesh Rural Advancement Committee (BRAC), outside Jalalabad city, Afghanistan.
Image 113: Columbia 1

https://widerimage.reuters.com/story/schools-around-the-world

Students and their principal at Semillas de Esperanza (Seeds of Hope) school pose for a photo in Soacha, near Bogota, Colombia.
Colombia is one of the largest countries in South America and one of the continent's most populous nations. The country has also been ravaged by decades of violent conflict. These conditions have brought a widespread displacement of people.
Image 115: Columbia 3

https://en.wikipedia.org/wiki/Education_in_Colombia

A public school in Bogotá.
Students in Sanguine, a village in western Côte d’Ivoire, attend school in a building that was built hastily by parents from bamboo and plastic tarps. The roof leaks and there’s dust everywhere. This year, UNICEF Côte d’Ivoire will build 15 classrooms out of recycled plastic bricks, thanks to a joint venture with Conceptos Plásticos, a Colombian social business that transforms plastic waste into construction materials.
Seated three to a desk, students raise their hands in class at a primary school in Nianabougou in the Sikasso region of Mali. "I dream of studying to be a doctor," says 12-year-old Fatoumata (front row, far right). "I want to serve my community and my parents in our village." More than 1 million children — nearly one-third — of primary school age in Mali are out of school. UNICEF and partners have trained more than 3,800 children and young people nationwide to become Back-to-School Child Ambassadors who go door-to-door in their communities, speaking with parents about the importance of sending their children to school.
According to UNICEF, the enrollment rate in Mali, Africa is 80 percent. However, the achievement rate stands at 54 percent for boys and 44.8 percent for girls due to a low supply of qualified teachers, high student-to-teacher ratios and poor learning materials. The poor and rural areas of Mali fare worst of all, experiencing a 70 percent dropout rate before sixth grade.
Image 119: Laos 1


LAOS Twenty students, half of them girls, study Lao language in the pre-primary class of Pa Xia Primary School, Saravan province, Laos. Pa Xia is a small village with only 475 inhabitants. There are 86 students in the school, and four teachers.
Image 120: Laos 2

https://commons.wikimedia.org/wiki/File:Classroom_with_children_in_the_primary_school_of_Don_Puay,_Laos.jpg

Classroom with children in the primary school of Don Puay (Si Phan Don), Laos, 2017.
MONGOLIA Neatly ordered shelves line the brightly painted classrooms at General Education School #3 in Altai, Gobi-Altai province, Mongolia. With UNICEF support, teachers received special education training and improved the school's curriculum, incorporating lesson plans and learning materials for children with special needs.

https://www.unicefusa.org/stories/photos-10-classrooms-around-world/35414’ © UNICEF/UN0255435/Pasquall
The first Education Law of Mongolia was adopted in 1968. In July 1991, and June 1995, the Parliament of Mongolia revised the law and approved the amendments to the Education Law. The law provides that education shall be under government supervision and that basic education shall be compulsory. General education provided through state school (elementary or basic education, secondary education) shall be free. Various options in the forms and organization of education shall be made available, and these options shall be free and open. Thus the legal basis for a new educational system in Mongolia based on interest, ability and the needs of citizens has been formed.
Image 123: Canada 1

https://widerimage.reuters.com/story/schools-around-the-world

Kathy Stauch's 9th grade French-immersion geography class is pictured at Lisgar Collegiate Institute in Ottawa, Canada. Founded in 1843, Lisgar Collegiate is a public secondary school in downtown Ottawa, a few blocks from Parliament Hill.
Mrs. Lesley Facey’s Grade 6 class, Paradise Elementary School, Newfoundland. Mrs. Lesley Facey’s Grade 6 class did a fantastic job participating in the Canada Games Activity Challenge winning the Provincial competition.
Tahfiz or korianic students pose for a photograph in Madrasah Nurul Iman boarding school outside Malaysia's capital, Kuala Lumpur. There are 36 male students at the madrasah aged from 11 to 18.
The writer believes that Malaysians, when left on their own, very naturally build genuine and meaningful relationships with people of different races and religions.


Wales, Felindre, Reception and Years 1 & 2, Numeracy
Image 127: Iran 1

(Courtesy Solmaz)

No caption.
Image 128: Iran 2

(Courtesy Solmaz)

No caption.
Image 129: Iran 3

(Courtesy Solmaz)

No caption.
Primary 7 pupils from Glennaan Primary School in the Glens of Antrim, Northern Ireland, pose for a group picture with their teacher and school principal, Mr. Close.
Image 131: Ireland 1

https://www.alamy.com/stock-photo/ireland-classroom.html

Irish children participate in a music class in Onaght, Country Galway, Aran Islands, Ireland
https://www.facebook.com/pg/StPatsGalway/photos/?tab=album&album_id=2331068117213514

St. Patrick's BNS Galway, Ireland - 4th Class students enjoying a talk from a guest speaker on the importance of bees in our ecosystem.
Image 133: Finland 1

https://voicesineducation.com/2017/08/28/recommended-readings-on-finnish-education-system/

Picture of a primary school in Finland.
And, can I respectfully say, the experience was made all the more remarkable by how seemingly unremarkable it all was. Teachers were going about their core business of teaching and students were focused on their learning.

Teachers are trusted professionals like doctors. They are expected to make professional judgments as to what's best for their students (eg pedagogy, curriculum, differentiation). They are not constantly challenged by parents and politicians to justify their decisions and 're-prove' their competence.
Image 135: Italy 1


Bagnolo, Italy - September 14, 2016: children in school classroom
Image 136: Italy 2

https://www.depauw.edu/academics/departments-programs/gls/italian/outreach/

Italian elementary classroom
Image 137: Italy 3

https://spielgaben.com/why-reggio-emilia-education-works/

Regio Emilia Classroom in Italy
In Syria, every bullet-ridden blackboard, burnt schoolbook and closed classroom means more than just another destroyed building. This destruction tells the story of two million children forced out of school by the country’s conflict - each child robbed of safety, friendships and the bright future they deserve.
For this girl in Syria, her first day of the school term and UNICEF school bag mark a fresh chance at education in a country where more than 2 million children are out of school. Packed with notebooks, a pencil case, pens, crayons and other stationary, UNICEF will distribute one million of these bags to children like her eager to learn again.
There are 1,400 students in the Saif Al-Dawleh School for Girls in Douma, East Ghouta, Syria. Saif Al-Dawleh is one of seven schools in Douma supported by UNICEF. After a seven-year siege, out of the city's 34 schools, 14 have been completely destroyed or heavily damaged. "In Douma, families are living — and raising children — amidst the rubble, struggling for water, food and warmth in the winter," said UNICEF Executive Director Henrietta Fore. "There are 20 schools, and all are overcrowded and in need of training for young teachers, books, school supplies, doors, windows and electricity." © UNICEF/UN0264228/Sanadiki
A classroom at Whitney Street School in Blenheim.

In general, classroom instruction in Singapore is highly-scripted and uniform across all levels and subjects. Teaching is coherent, fit-for-purpose and pragmatic, drawing on a range of pedagogical traditions, both Eastern and Western.

As such, teaching in Singapore primarily focuses on coverage of the curriculum, the transmission of factual and procedural knowledge, and preparing students for end-of-semester and national high stakes examinations.
Image 143: Singapore 2


Rose’s lesson was, on the whole, masterful. She was preparing students for an English oral examination where students have to describe a picture. Some of the assessment is a bit structured for my tastes– students are taught to begin every examination with “This picture is a depiction of ….”

But generally, I think it’s a good example of good learning emerging from good assessment– kids should be able to review an image, describe the scene, identify details, use adjectives and adverbs, express opinions, interpret events, and organize their oral thoughts with an introduction and conclusion.
This is an example of a classroom in Nepal. The sizes vary depending on which part of Nepal you are located.
Image 145: Nepal 2

https://www.youtube.com/watch?v=kVPBz3pPeoY&vl=en

Class 3 of Gaurishankar School in Rupakot, Nepal
Image 146: Barbados 1


Mary’s Primary School Class 4 students
Kolamaafushi island is 370.82 km (230 mi; 200 nmi) south of the country's capital, Malé. It is one of the remotest islands in the Huvadhu Atoll, being about 20 km away from the closest inhabited island. The total population of Kolamaafushi is 1857.

So on to school. I made it for 7am…well the school is next door to the house I’m currently staying so not much call for “getting lost its my first day” excuses. It’s assembly time and so I’m then introduced to all the students (only about 350 of them…its a small island). I make the expected speech and it seems to go down quite well…although my references to snow seemed kinda lost in the blinding Maldivian sunlight!!! I’ve so far been given two classes, one an A-Level business studies class of 10 students. They are a fantastic group and I have completely enjoyed teaching them this first week. However they are far behind what they should have been taught and their abilities sadly seem to be a bit lacking…but this is so very understandable when you see the island. It really is so small (700m long by maybe 400m across). (An American male volunteer from Wisconsin, USA).
School starts at 8 o’clock and usually ends at 13:30 (primary school) but high school usually ends at 15 or later. One lesson is 45 minutes and after one lesson we have a 10-minute break for eating our snack or going to the restroom. We have also one-hour lunch break. Work usually starts between 8 and 9. I think, that most of the people have dinner between 18 and 19.
Image 149: Czech Republic 1
Principal, Alpha Primary School, Millicent Graham, engages with Grade 3 students. The South Camp Road-based institution is celebrating its 125th anniversary this year.
As well as their normal classes, students also took part today in a communication and conflict resolution workshop with a Jamaican TV personality associated with the Red Cross, journalist Allison Watson. We spoke to some of the students about the workshop, and they told us this about what they had learnt: Josian: “Violence is something that I mustn’t get involved in; for example, when there is a fight, I should try to be understanding and walk away.” Shantel: “I learnt about tools for avoiding fights.”
Classrooms in Israel are overcrowded compared to the rest of OECD countries, according to its 2013 Education at a Glance report, released on Tuesday. The report, which showcases data for the years 2010-2011, showed that while the average number of students in an elementary school in the OECD countries is 21.2, there are close to 28 pupils per classroom in Israel.
Image 153: Israel 2

https://www.calcalist.co.il/local/articles/0,7340,L-3759381,00.html

Students in an Israeli classroom.
Image 154: Greece 1

Image 155: Fiji 1

Image 156: St. Lucia 1

http://pridenews.ca/2019/02/21/new-primary-grade-assessment-framework-eastern-caribbean-schools/

Students and their teacher at a combined, primary school in the community of Roseau, in St. Lucia.
Image 157: New Guinea 1


No caption.
First graders in a Pyongyang classroom are orderly yet energetic, often standing and giving spirited answers to their teacher's questions.
Image 159: North Korea 2


No caption.
Image 160: Homeschooling 1

www.dreamstime.com

No caption.
Image 161: Homeschooling 2

https://www.prindlepost.org/2019/10/the-ethics-of-homeschooling/

No caption.
While the rest of the parenting world thinks ahead to summer camps and languid months of their children lounging on their sofa all day, my thoughts are consumed with the month following that: September. My desk has stacks of paper with applications and printouts. It’s the season of charter school lotteries, open houses and registration forms. My anxiety level rises as I desperately look for a perfect answer for my children’s education. Then I unearth an old email about home schooling.