Learning objectives

- Educational philosophies that impact teaching learning
- Types of reflection
- Theories developed and implied
- Analyze habits for initiative

Practitioner Teacher Inquiry
Big Concept

1) Finding Focus
2) The possibilities of change
3) The power of everyday imagining
4) Capturing the thoughts through journaling
5) Writing problem statement
“Teacher must believe that the perception of control and mastery over events can contribute to their ability to engage in and produce creative work, even in circumstances where this is very difficult.”

- By Halpin, 2003
The possibility of change

1st order
(Single loop learning)

- New strategy for improving classroom management
- Observing the problem to make the decision and to implement change

2nd order
(Double loop learning)

- Involving system or structure in school communities
- Change implemented through reflecting from one's earlier action

Break away point
THE POWER OF IMAGINATION!

A way to create powerful images and ideas that have not yet been experienced that could lead to focus for an inquiry project.
# Capturing Thoughts Through Journaling

## Table 4.1 Journaling Payoffs

<table>
<thead>
<tr>
<th>Event or Interaction</th>
<th>Benefit to Teacher</th>
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</thead>
<tbody>
<tr>
<td>Gathering information about classroom happenings</td>
<td>Develops stronger observation skills</td>
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<tr>
<td>Documenting teaching strategies</td>
<td>Allows teaching process and effectiveness to be analyzed</td>
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<tr>
<td>Reflecting on challenges and unresolved issues</td>
<td>Releases feelings and frustrations; documents issues for further analysis</td>
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<tr>
<td>Recording feelings</td>
<td>Gets one in touch with emotions</td>
</tr>
<tr>
<td>Analyzing and interpreting events</td>
<td>Facilitates critical thinking about teaching</td>
</tr>
</tbody>
</table>
Writing a problem statement

Formalizing problem solving

Rationale statement

Describing the context
Thanks!