Today’s Agenda:

- Check In
  - All PPTs on course website
  - Reading—Pedagogical narration
  - Break
  - Narrative/Curiosity
  - Reading for Monday, Aug 10
  - Reading for Tuesday, Aug 11
  - Reading for Wednesday, Aug 12
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TIME FOR A BREAK

TODAY'S AGENDA

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- NARRATIVE/CURIOSITY
- READING FOR MONDAY, AUG 10
- READING FOR TUESDAY AUG 11
- READING FOR WEDNESDAY AUG 12
Narratives/Curiosities About Practice

• In this segment, we invite you think about one or two narratives/stories/curiosities from you own teaching or perhaps when you were a student (or even in your current role as a graduate student) that for some reason or other have stuck in your mind
• be prepared to share those stories with the class
• the class will then interact with your story by asking questions, seeking clarification, sharing similarities, proposing ideas, etc.

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READING FOR MONDAY AUG 10

Fernandez, 2002, Pages 393 - 401 up to “Challenges Faced by U.S. Teachers Trying to Adopt a Research Stance During Lesson Study”

Lesson Study:

Elliott, J. (2012). Developing a science of teaching through lesson study  
Elliott, J. (2019). What is Lesson Study?  
Fernandez, C. (2002). Learning from Japanese approaches to professional development  

READING FOR TUESDAY AUG 11

Bowe & Gore 2017

Quality Teaching Rounds:

Bowen, L. (2020). Time to talk about teaching  

...
READING FOR WEDNESDAY AUG 12

Clandinin 2010

**Narrative Inquiry:**

- Clandinin (2010). Narrative Inquiry [↗]
- Lyle, E. (2013). From method to methodology [↗]
- Golombek, P. R., & Johnson, K. E. (2017). Re-conceptualizing teachers’ narrative inquiry [↗]
- Clandinin, J. (2018). Reflections From a Narrative Inquiry Researcher [↗]
- Huber, J., Caine, V., Huber, M., & Steeves, P. (2013). Narrative inquiry as pedagogy [↗]
- Connelly, F. M., & Clandinin, D. J. (1987). On narrative method [↗]

**END OF CLASS**