- CHECK IN
- ADDITIONAL PPTS AND NOTES ON WEBSITE
- JIG SAW — II
- BREAK
- JIG SAW — II (CONTINUED)
- TEACHING PERSPECTIVES REVIEW
- READING FOR NEXT THURSDAY, AUG 6
READING OF CHILDREN'S TEXT...
Tony’s Inquiry Question . . .

Is my curriculum (and pedagogy) inclusive?

Today’s Agenda!
- Check in
- Additional PPTs and Notes on website
- Jig Saw - II
- Break
- Jig Saw - II (continued)
- Teaching Perspectives Review
- Reading for next Thursday, Aug 6
Practitioner Teacher Inquiry and Research

We are going to do a modified jig-saw to review the first six chapters of the *Practitioner Teacher Inquiry and Research* text. The jig-saw activity involves the following:

1. Today, Tuesday July 28, you will be each assigned a section of the text. You are to read and become knowledgeable about your section of text.

2. The six sections are as follows:
   - *Nikky*: Section 1, Pages 80 – top half of 90
   - *Gunita*: Section 2, Bottom half of 90-98
   - *Solmaz*: Section 3, Pages: 106 -118
   - *Merve*: Section 4, Pages: 119 -132
   - *Rosie*: Section 5: Pages: 138 – 150 (up to Managing the Study)
   - *Susanne*: Section 6, Pages150 (from Managing the Study) to 161

3. On Tuesday Aug 4, you will present your section to the class. The presentation should highlight what you think are the key points from your section. (Note, you won’t have time to present the whole section.) You may use a PPT or similar for the presentation.
- CHECK IN
- ADDITIONAL PPTS AND NOTES ON WEBSITE
- JIG SAW — II
- BREAK
- JIG SAW — II (CONTINUED)
- TEACHING PERSPECTIVES REVIEW
- READING FOR NEXT THURSDAY, AUG 6

TIME FOR A BREAK
- Check In
- Additional PPTs and Notes on Website
- Jig Saw - II
- Break
- Jig Saw - II (continued)
- Teaching Perspectives Review (Postponed)
- Reading for Next Thursday, Aug 6
Today's Agenda

- Check In
- Additional PPTS and Notes on Website
- Jig Saw – II
- Break
- Jig Saw – II (continued)
- Teaching Perspectives Review

- Reading for next Thursday, Aug 6

Reading for Next Day

Starr (2010) - Autoethnography

Autoethnography:


Starr, L. J. (2010). The use of autoethnography in educational research

END OF CLASS