- Check In
- Sally Sculpture & Pauline Sameshima Mosaics
- Jig Saw - I
- Break
- Jig Saw - II
- Reading for next Wednesday, Aug 5
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**Practitioner Teacher Inquiry and Research**

We are going to do a modified jig-saw to review the first six chapters of the *Practitioner Teacher Inquiry and Research* text. The jig-saw activity involves the following:

1. Today, Tuesday July 28, you will be each assigned a section of the text. You are to read and become knowledgeable about your section of text.

2. The six sections are as follows:
   - **<Nikky>:** Section 1, Pages 80 – top half of 90
   - **<Gunita>:** Section 2, Bottom half of 90-98
   - **<Solmaz>:** Section 3, Pages: 106 -118
   - **<Merve>:** Section 4, Pages: 119 -132
   - **<Rosie>:** Section 5: Pages: 138 – 150 (up to Managing the Study)
   - **<Susanne>:** Section 6, Pages150 (from Managing the Study) to 161

3. On Tuesday Aug 4, you will present your section to the class. The presentation should highlight what you think are the key points from your section. (Note, you won’t have time to present the whole section.) You may use a PPT or similar for the presentation.
- CHECK IN
- SALLY SCULPTURE & PAULINE SAMESHIMA MOSAICS
- JIG SAW - I
- BREAK
- JIG SAW - II
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TODAY'S AGENDA

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READING FOR NEXT DAY

Starr (2010) - Autoethnography

Autoethnography:


