WHO AM I?

Across
1. arts of a different kind
3. keep it simple
5. the course, of course
7. easy rider

Down
1. homeward bound
2. a weekend in the woods
4. always near water
6. ebony and ivory
- CHECK IN
- STUDENT EVALUATION OF TEACHING
- READING-LESSON STUDY
- BREAK
- NARRATIVE/CURIOSITY
- READING FOR TUESDAY AUG 11 (QUALITY TEACHING ROUNDS)
- READING FOR WEDNESDAY AUG 12 (NARRATIVE INQUIRY)
- READING FOR FRIDAY AUG 14 (SELF STUDY)
- CHECK IN
- STUDENT EVALUATION OF TEACHING
- READING-LESSON STUDY
- BREAK
- NARRATIVE/CURIOSITY
- READING FOR TUESDAY AUG 11 (QUALITY TEACHING ROUNDS)
- READING FOR WEDNESDAY AUG 12 (NARRATIVE INQUIRY)
- READING FOR FRIDAY AUG 14 (SELF STUDY)

Students will receive email and periodic reminders directing them to Canvas to access the evaluation surveys.
- CHECK IN
- STUDENT EVALUATION OF TEACHING
- READING-LESSON STUDY
- BREAK
- NARRATIVE/CURIOSITY
- READING FOR TUESDAY AUG 11 (QUALITY TEACHING ROUNDS)
- READING FOR WEDNESDAY AUG 12 (NARRATIVE INQUIRY)
- READING FOR FRIDAY AUG 14 (SELF STUDY)

READING FOR MONDAY AUG 10

Fernandez, C. (2002). Learning from Japanese approaches to professional development

Lesson Study:
Elliott, J. (2012). Developing a science of teaching through lesson study

Elliott, J. (2019). What is Lesson Study?

Fernandez, C. (2002). Learning from Japanese approaches to professional development


- Check In
- Student Evaluation of Teaching
- Reading-Lesson Study
- Break
- Narrative/Curiosity
- Reading for Tuesday Aug 11 (Quality Teaching Rounds)
- Reading for Wednesday Aug 12 (Narrative Inquiry)
- Reading for Friday Aug 14 (Self Study)

Time for a break
TODAY'S AGENDA

- CHECK IN
- STUDENT EVALUATION OF TEACHING
- READING-LESSON STUDY
- BREAK
- NARRATIVE/CURIOSITY
  - READING FOR TUESDAY AUG 11 (QUALITY TEACHING ROUNDS)
  - READING FOR WEDNESDAY AUG 12 (NARRATIVE INQUIRY)
  - READING FOR FRIDAY AUG 14 (SELF STUDY)

Narratives/Curiosities About Practice
Today's Agenda:

- Check in
- Student Evaluation of Teaching
- Reading-Lesson Study
- Break
- Narrative/Curiosity

Reading for Tuesday Aug 11 (Quality Teaching Rounds):

Bowe & Gore 2017

Quality Teaching Rounds:

[Read: Bowen, L. (2020). Time to talk about teaching]

Today’s Agenda:

- Check In
- Student Evaluation of Teaching
- Reading-Lesson Study
- Break
- Narrative/Curiosity
- Reading for Tuesday Aug 11 (Quality Teaching Rounds)
- Reading for Wednesday Aug 12 (Narrative Inquiry)
- Reading for Friday Aug 14 (Self Study)

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Reading for Wednesday Aug 12

Clandinin 2010

Narrative Inquiry:

Clandinin (2010). Narrative Inquiry

Lyle, E. (2013). From method to methodology

Golombek, P. R., & Johnson, K. E. (2017). Re-conceptualizing teachers’ narrative inquiry

Clandinin, J. (2018). Reflections From a Narrative Inquiry Researcher

Huber, J., Caine, V., Huber, M., & Steeves, P. (2013). Narrative inquiry as pedagogy

TODAY’S AGENDA

- CHECK IN
- STUDENT EVALUATION OF TEACHING
- READING-LESSON STUDY
- BREAK
- NARRATIVE/CURIOSITY
- READING FOR TUESDAY AUG 11 (QUALITY TEACHING ROUNDS)
- READING FOR WEDNESDAY AUG 12 (NARRATIVE INQUIRY)
- READING FOR FRIDAY AUG 14 (SELF STUDY)

READING FOR FRIDAY AUG 14 - SELF-STUDY

Self-Study:


**Austin, T., & Senese, J. C. (2004). Self-study in school teaching.**


Mitchell, C. & Weber S. J. (2005). Just who do we think we are?

The following pages only ...
Terri: 1231-1234, Terri: 1236 (bottom)-1237, Terri: 1252-1256 (top), Terri & Joe:1256-1257
END OF CLASS