EDCP 585 Tues July 28

- Check in
- Course Outline - Review
- Web Site - Review
- Text Assignment
- Daily Reading
- Break
- Gallery Walk
- Reading for Next Day
CHECK IN

TOO DA Y'S A G E N D A

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- COURSE OUTLINE - REVIEW
- WEB SITE - REVIEW
- TEXT ASSIGNMENT
- DAILY READING
- BREAK
- GALLERY WALK
- READING FOR NEXT DAY
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Practitioner Teacher Inquiry and Research

We are going to do a modified jigsaw to review the first six chapters of the **Practitioner Teacher Inquiry and Research** text. The jigsaw activity involves the following:

1. Today, Tuesday July 28, you will be each assigned a section of the text. You are to read and become knowledgeable about your section of text.

2. The six sections are as follows:
   - < student #1>: Section 1, Pages 80 – top half of 90
   - < student #2>: Section 2, Bottom half of 90-98
   - < student #3>: Section 3, Pages: 106-118
   - < student #4>: Section 4, Pages: 119-132
   - < student #5>: Section 5: Pages: 138-150 (up to Managing the Study)
   - < student #6>: Section 6, Pages 150 (from Managing the Study) to 161

   On Tuesday Aug 4, you will present your section to the class. The presentation should highlight what you think are the key points from your section. (Note, you won't have time to present the whole section.) You may use a PPT or similar for the presentation.
Interacting with the Regular Readings

As you read the papers, please keep track of the following three things:

1) Resonance?
   • be ready to share with us about one or two things that resonated with you ...

2) Learning?
   • be prepared to share with us about one or two key things that you learned ...

3) Confusion?
   • be prepared to share with us one or two things that you would like further clarification about ...

To day’s agenda

- Check in
- Course Outline – Review
- Web site – Review
- Text Assignment
- Daily Reading
- Break
- Gallery Walk
- Reading for next day
Today's agenda:
- Check in
- Course outline - Review
- Web site - Review
- Text assignment
- Daily reading
- Break
- Gallery walk (postponed to next day)
- Reading for next day
Today's Agenda

- Check in
- Course outline - Review
- Web site - Review
- Text assignment
- Daily reading
- Break
- Gallery Walk
- Reading for next day & TPI Task

Reading for Wed July 29: Ferrence (2000), Pages 1-15

Teacher Inquiry Genres

Action Research:


MacDonald, C. (2012). *Understanding participatory action research*. pier
Teacher Inquiry

TASK: TEACHING PERSPECTIVES INVENTORY

Part #1: Please Complete the TPI and Bring A Printout of Your Results to the Next Class

Please go to the Teaching Perspectives Inventory website (www.teachingperspective.com) and complete the online survey.

Upon completion of the survey your results will displayed immediately on your screen or device. You will also be sent an email with a URL address where you can access your results and print them out at a later date.

Please bring a printout of your TPI results to the next class. (The printout doesn’t have to be in colour).

Part #2. Please Read the TPI Summaries Below for The Next Class

Please read the following explanations for each of the five perspectives. Then, in your own words, create a single sentence for each perspective that captures the most salient feature of that perspective for you.
END OF CLASS